
Mother-Tongue as a Medium of Instruction

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Received: 10 Jan 2022, Accepted: 20 Jan 2022, Published with Peer Reviewed on line: 31 Jan 2022

Abstract

Mother-tongue as a medium of instruction plays a key role in maintaining or boosting up the academic achievement, creativity along with shaping of the personality. It is considered as a basic requirement for boosting up the inherent qualities of the child and the required skills too up to a large extent. Where a child gets his education in a language with which he is familiar since his birth. He gets more and in-depth insight of the fact being taught to him in the class room by his teachers. More interaction with the teacher and peer group takes place if the medium of instruction is mother tongue. Our psychologists, educationists and national policy makers all advocated for mother tongue as a medium of instruction. Through this paper, most of the find as received, they advocated for the use of the mother tongue as a medium of instruction in primary classes whether the schools are private or government.

Keywords- academic achievement, creativity, Mother-Tongue, Medium of Instruction

Introduction

If you talk to a man in a language, he understands that goes to his head. If you talk to him in his language that goes to his heart as stated by Nelson Mandela. Mother tongue is first language which a child learns first from his childhood and goes upto knowing other things successfully. So, mother tongue is a native language. A child can easily understand the thought in his own mother-tongue and can communicate his feelings and thoughts in an easy way. Mother tongue may be appreciated in a numerous way. A lot of controversies have taken place regarding the appropriate medium of instruction (Ramanathan, 2005). Even though, our politician and business men send their children in those schools where the medium of instruction is English ie one language approach. Whereas our national policy on education 1965 and 1986 advocated for three language formula. Language is the best discover of mankind. It is language which we express our feelings and communicate to each other. Mother tongue plays the vital role not only for day to day communication but also a medium of instruction (Patra, K.C., 2017). Hence, the present endeavor highlights the effectiveness of mother-tongue ie Hindi on the basis of the data collected through survey method from working teachers in primary schools, both private and government schools.

Statement of the problem

The effectiveness of the mother tongue as a medium of instruction at primary schools situated in Aligarh city, UP, India.

Objectives of the study

- * To study the classroom effectiveness in primary education of Hindi medium schools
- * To prepare questionnaire to gather the views or opinions of primary teachers working in government primary schools of Aligarh regarding the medium of instruction at primary level
- * To collect and analyse and interpret the collected data

Research Methodology

The researcher applied the *survey method* to pursue the research.

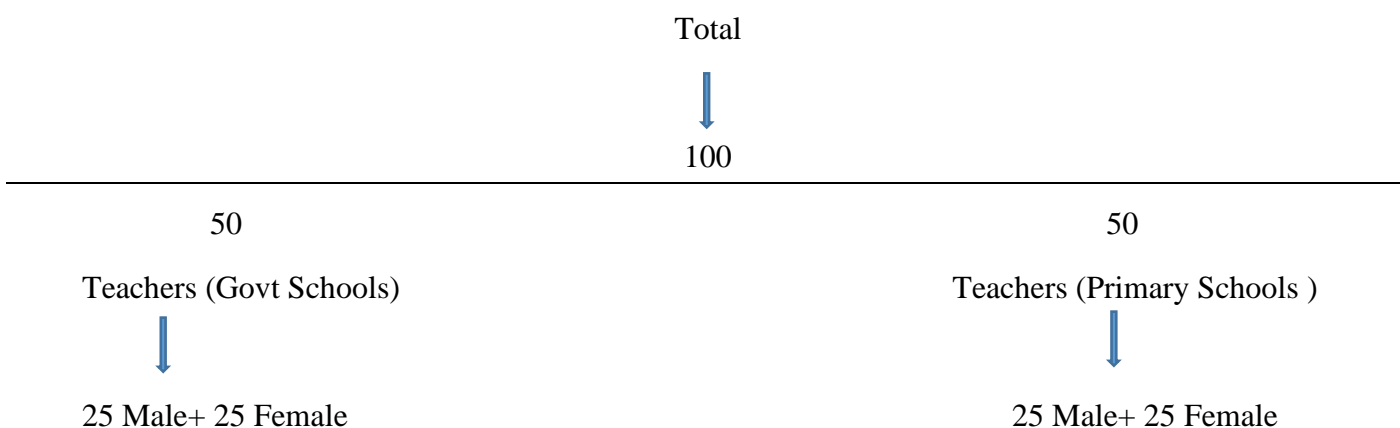
Tools of the study

Researcher prepared his own questionnaire on the basis of own experiences and available review of literature in the concern field of study.

Sample

For conducting the research of the use of mother tongue as a medium of instruction. The researcher applied the self-made questionnaire to 50 primary teachers in govt schools and 50 in private schools of Aligarh city.

Research Design



Delimitations of the Study

- The research was delimited to Aligarh city.
- Survey method was applied and collected the data.
- 100 teachers from Govt (50) and private schools (50) were chosen randomly.

Major findings

- Most of teachers from government primary schools advocated for the mother tongue as medium of instruction, whereas private school teachers were also seen in favour of mother tongue but in silent mood, not openly during interviews.
- Mostly the primary school teachers advocated mother tongue for effective classroom environment and effective teaching –learning process.
- At primary level, mother tongue keeps the classroom atmosphere natural when smooth interaction among teachers and students take place.
- Using mother-tongue, students can ask their problems to teachers without any hesitation.
- Students as well as teachers feel relaxed in the teaching-learning process. Students feel more freedom and enjoy the teaching and participate in the teaching learning process.
- Now, the students can share their feelings, ideas and thoughts to others easily.

- Use of audio visual aids along with mother tongue, students find a new height to their learning. They become superiors as compared to those who are taught in English medium.

Conclusion

On the basis of the findings, researcher suggests that mother tongue should be applied at primary level classes while teaching to the students as a medium of instruction to boost up the knowledge, creativity and personality.

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